

Date of Meeting: ___/___/___

FACTS SUMMARY PAGE

Revised 9/2011

LAST NAME:

FIRST NAME:

MIDDLE NAME:

D.O.B.

GENDER:

GRADE:

ELIGIBILITY:

1.

2.

RESIDENT DISTRICT:

SERVING DISTRICT:

BUILDING:

ADD DATE: ___/___/___

DROP DATE: ___/___/___

LAST REEVALUATION DATE: ___/___/___

NEXT REEVALUATION DUE DATE: ___/___/___

FOSTER CHILD: Yes No

CASE MANAGER: _____

MINUTES PER WEEK	Current IEP	Next Year
Instr. Within Gen. Ed Setting		
Instr. In Special Ed. Setting		
Speech		
OT		
PT		
Counseling		
Adapted PE		
Other		
Other		
Total Spec Ed Minutes		
% of time inside Gen Ed		
% Special Education		

(See directions on reverse side for: EE Code, Ethnicity, and % Formulas.)

EDUCATIONAL ENVIRONMENT CODE (LRE):
01 02 03 04 05 11

ETHNICITY:	11	12	13	14	15	16	17
-------------------	----	----	----	----	----	----	----

IAA Assessment:	Yes	No
------------------------	-----	----

<u>RELATED SERVICES</u>	
Transportation___	Classroom Aid___
Individual Aid___	Speech/Lang. ___
OT___	PT___
Adapted P.E. ___	Social Work Serv. ___
Counseling___	Psychological Serv. ___
Behavior Plan___	Audiology___
Transition___	Vocational___
Nursing___	HILIA Consultation ___
Other_____	

<u>EXTENDED SCHOOL YEAR</u>	
___YES	___NO
DATES/SESSIONS_____	
INSTRUCTIONAL _____	
SPEECH/LANG. _____	
OT ___	PT ___

FACTS SUMMARY PAGE

RACE CODES FOR SCHOOL YEAR 2010 – 2011 AND AFTER		
Code	Race	Description
11	Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
12	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.
13	Asian	A person having origins in any of the original peoples of the Far East, South East Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
14	Black or African American	A person having origins in any of the black racial groups of Africa.
15	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
16	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
17	Two or More Races	A person having origins in more than one race.

Description of Educational Environment (EE) codes (6 – 21)

- 01 Inside Gen Ed classroom 80% or more of the day.
- 02 Inside Gen Ed classroom 40% - 79% of the day.
- 03 Inside Gen Ed classroom less than 40% of the day.
- 04 Special Ed for 100% of student’s day in a separate public day school or non-public day school
- 05 Special Ed for 100% of student’s day in a separate public day school or non-public day school in conjunction with a student’s placement in a residential facility.

- 11 Homebound Instruction Program

To Figure Percent of Time INSIDE General Education Classroom

Bell to Bell Minutes Per Week (-) Minutes Per Week Outside Gen Ed (÷) Bell to Bell Minutes Per Week = % Time **IN** Gen Ed

Example: (“ Bell to Bell mpw ” = 2000 mpw) (“ Minutes per Week Outside General Education” = 150mpw)

$$2000 - 150 = 1850 \div 2000 = .925 \text{ or } 93\% \qquad 93\% = \text{Percent of Time INSIDE Gen Ed Classroom}$$

To Figure Percent Special Education

Total Special Education Minutes = Spec Ed minutes INSIDE Gen Ed (+) Spec Ed minutes OUTSIDE Gen Ed (+) Related Service Min

Total Spec Ed Minutes (÷) Instructional Minute Per Week (=) % Spec Ed

Example: (Total Spec Ed mpw = 450) (Instructional mpw = 1800)

$$450 \div 1800 = .25 \text{ or } 25\% \qquad 25\% = \text{Percent Special Education}$$